

HIGHLIGHTS- Human Sciences 2004
National Summary of Baccalaureate Enrollment, Degrees Awarded, and Job Placement

FAEIS is a comprehensive web-based database of student and faculty data from the 1862, 1890, 1994 and Non Land Grant institutions. The purpose of FAEIS is to gather, compile, and distribute a broad range of higher education information related to the food, agricultural and natural resource sciences. FAEIS provides student enrollment, graduation, and job placement information, as well as faculty salary information.

The goal of this report is to highlight statistics of FAEIS data for use by the academic community, the USDA, congressional staff, media, libraries and industry. FAEIS data and other information related to food and agricultural education can be obtained through FAEIS on-line at <http://faeis.usda.gov>.

Fall 2004 enrollment from the 81 responding institutions with Human Sciences baccalaureate programs was 40,457 (85%) female students and 7,230 (15%) male students (Fig. 1). 8,348 (83%) baccalaureate degrees were awarded to female students and 1,487 (17%) were awarded to male students from the 81 responding institutions (Fig. 1). Twenty-one percent of the baccalaureate students enrolled in the 81 responding institutions were minorities (Fig. 2). Of the 29 responding institutions, the highest % of baccalaureate students (24%) went into graduate study from academic year 2003-2004 (Fig. 3). Total baccalaureate enrollment increased fall 2002-2004 (Fig. 4).

Figure 1
Human Sciences baccalaureate student enrollment fall 2004 and degrees awarded by gender academic year 2003-2004 (enrollment n = 81, degrees awarded N = 81 institutions)

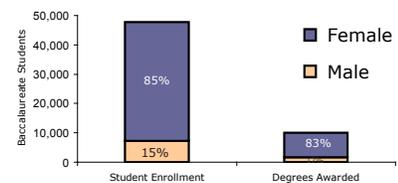


Figure 2
Human Sciences baccalaureate student ethnicity enrollment data fall 2004 (N = 81 institutions)

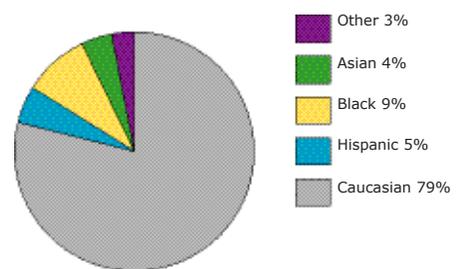


Figure 3 Human Sciences baccalaureate student placement data academic year 2003-2004 (N= 29 institutions)

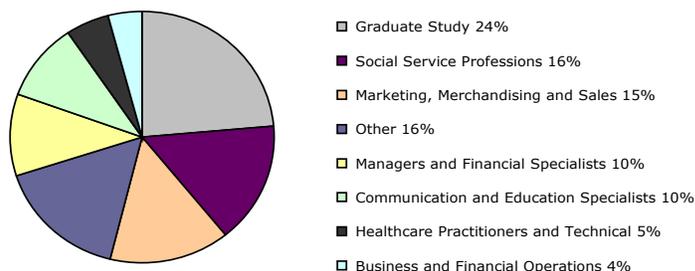
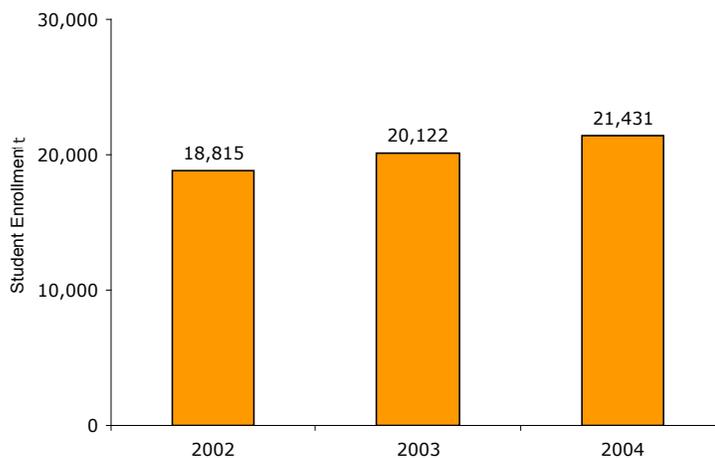


Figure 4 Human Sciences baccalaureate student enrollment fall 2002, 2003, 2004 for institutions that reported in all three years (N= 39)



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